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A step towards reducing Impairment

A new project entitled "*The Hans and Healing Touch Physiotherapy Rehabilitation cum Resource Centre*" was initiated in the month of April 2014 with financial support of the The Hans Foundation, New Delhi. Major activities to be addressed in the new project are community awareness meeting for reducing child hood disability and the requirement of physiotherapy, staff

training for the purpose of continued development of the physiotherapy skill, hundred physiotherapy demonstration with health checkup camp for the person with disability, distribution of aids and appliances and establishment of six support service centers for the children with disability.



Ball-pull therapy at support center

Six support service centers have been established in different clusters of the Sadar block of Puri district. The walls of the centers have been painted with child friendly paintings. Furniture, TLM, play items and different forms for pension and scholarship for disable children and adults are available in these centers. Thirty numbers of community awareness meetings were organized in all the 26 panchayats and Municipal areas of Puri. Awareness was raised on causes of disability, early identification and early interventions required to reduce child hood disability. AWW, ANM, ASHA workers, PRI members, CWD and their parents and community members attended the meetings. Staff training for continued development of physiotherapy skill was held in Youth Hostel, Puri on 8th June 2014. Community based rehabilitation workers working in all the projects of SNDAYP attended the training programme and enriched their knowledge Ms. Morag C Sangster VSO volunteer and physiotherapy trainer acted as chief resource person. 13 panchayat level demonstration camps and 02 camps in Puri urban slum areas have been organized during this period.

Post Phailin Response

“Humanitarian response to cyclone Phailin and subsequent floods in Odisha, India” is being implemented in Pirijipur GP of Krushnapsad block of Puri district. The project is supported by ECHO and implemented by a consortium consisting of International level NGO's like Save the Children, TDH, CARE, Handicap International and Sphere India. SNDAYP is a partner organization of Handicap International. Major activities of this project are assisting persons with disability with assistive devices, making available Unconditional cash support of Rs. 7500/- to most vulnerable sec-



Demonstration of hand washing



WASH meeting in progress

tions of the community, providing alternative livelihood support for income generation activities and inclusive WASH campaign. Under these activities 36 numbers of male and female have been provided with devices like, blind stick, hinge knee cap, LS belt, Tricycle, Wheel chair, crutch, folding commode and Hearing aid etc. An assessment camp was organized and on the basis of the provisional diagnosis these devices were distributed and users training were provided by Handicap International. Eighty numbers of beneficiaries were provided with Rs. 7500/- through their bank account for food security, when food and employment is scarce. This assistance catered to their need of food and other emergency needs of the people. Following livelihood assessment by the students and teachers of Centurion University, livelihood support was provided for agricultural and non-agricultural activi-

ties. Seventy nine families have been supported with Banaraj and Giriraj type poultry chicks and three families have been supported for kitchen garden. Tool kits necessary for these activities have also been supplied to make the income generation activities meaningful and profitable. WASH campaigns have been organized to make the community members aware about disinfection of tube well, preparation of ORS, safe transportation and storage of drinking water, personal hygiene and sanitation. Four hundred nine villagers of both the sexes attended the programmes. Their knowledge, attitude and practice have changed considerably following the campaigns made in the village. Village disaster management plans have been prepared after lot of consultations with the people and village disaster management committees. Fifteen numbers of Transitional shelters are under construction in Nathapur village.



Hearing aid provided to a beneficiary

Deaf Child Worldwide Project at a glance

The **summer camp & exposure visit** to Nandankanan and World peace pagoda, Dhauli was held from 21st to 23rd May, 2014. Forty dcyp, ten parents & eleven project staff attended the camp.



ISL training by Deaf Teacher

was to provide the children some space for doing things together, learning from each other, better socialization and competing with each other in indoor games. ISL training, general knowledge test, Mathematic lesson adaptation, indoor games & video film were shown to them. The children & young people had expressed their interest to visit Nandankanan zoo.

Sports and cultural activities were organized at Madhusudan high school play ground with coordination of school teachers, community volunteers and parents. The opportunity to participate in cultural life is a human right which benefits individuals, families, communities & societies as a whole. CRPD emphasizes the role of National Government to recognize the right of persons with disabilities to take part on an equal basis with others in cultural life and develop and utilize their creative, artistic and intellectual potential. It will not only improve the function of children with disability but create opportunities for communication and socialization. The activity also improves relationship between children with disability, family members and others besides breaking down attitudinal barriers.

Empowering Deaf parents and strengthening the parents group's capacity and give a voice for self advocacy with different service providers to im-

The camp was organized with the cooperation of local Deaf children young people, incentives for DPOs under Mission Khyamata, educational rights of children

prove the lives of their deaf children young people is an outcome of the project. Seven cluster level parents associations have been formed in different clusters and a federation has been formed at the block level. Capacity building exercises are being carried out for these groups by creating awareness on rights & entitlements of PwDs with special reference to deaf children young people, incentives for DPOs under Mission Khyamata, educational rights of children



DPA meeting in progress

with disability under Right to education act, some provisions of UNCRPD to which India is a signatory. Ten members of the federation, seven males and three females visited different offices at Puri along with the project staff. During this visit they met the Social Extension Officer of Puri Sadar block, Additional district social welfare officer and Head of faculty of Rural self employment training institute (RSETI) managed by the UCO bank, the lead bank of the district.

On 12th April, one day **training on teaching procedure with teachers of Primary schools** was organized. The training was organized to acquaint the teachers of Government schools with skills/procedure required to teach deaf children. It also provided information on support needed by deaf children such as reinforcement, social recognition, moral support, sign language and friendly atmosphere etc. The resource persons from Sarva Sikhya Abhiyan (Education Department) and Teacher of the Deaf started the program after assessing the training needs. Presentations, lecture method, demonstrations, use of appropriate TLM etc. were the methods used to conduct the participatory training. Rules available for education of disable children under Right to Education were discussed in the training.

Little step for big changes: A sister's voice



Sai Kiran, the boy.

Every parent wants to educate their child as much as they can. But in case of Kalia Nayak and Pramila Nayak things were different. Kalia Nayak is a daily labour by profession. To meet his basic needs, he migrated to Andhra Pradesh

with his wife in the year 2003. On 16th May 2004 the mother gave birth to a male child named Sai Kiran Nayak. Mother had completed all pre natal and post natal immunizations and vaccinations before delivery.

Due to ignorance the family noticed Sai Kiran's deafness when he was three years. Parents took the child to an assessment camp held at Puri and able to get disability certificate. It indicates 96% and profound hearing loss. As the days passed, Sai Kiran attended AWW center for preschool education. He started to use natural sign to express his needs but some of them are understood by the family member and some of them are not. Parents contacted school teachers for Sai Kiran's enrollment in school but the school teacher denied for enrollment. Sai Kiran and his family came to the attention of SNDAYP in the December, 2012 during initial survey for DCW funded project. Field workers of SNDAYP contacted Sai Kiran and his family and found that the child using local sign and his education level is like a beginner. After looking at the constraints, he was enrolled into DCW project to provide him support. At first field worker prepared an IEP plan for him and started to teach him twice in a week. After looking the educational progress, field worker involved his elder sister for his studies and counseled family to admit him in

general school by which he can stay in the village atmosphere & with his parents which is very much in his interest. Family decided to admit him in general school nearby his home. Field workers of SNDAYP started providing him the necessary support for home schooling. Now he is reading in class IV at Bangaruba Gadadhar Nodal U.P School, 300 meters far from his house. He has now good socialization and good communication with his friends and family members through ISL.

According to Mamata, his elder sister now her brother can write postal address, solve carry over addition, subtraction, multiplication and continue practice on division. He can write not less than 50 words in English and 30 words in Odia and continue practice on constructing phrases. He is very happy because he can say the time and date from the calendar (but need more practice on calendar). He has good knowledge on good manners and bad manners, how to behave with elders and strangers, to whom and when to say good morning, good evening, sorry, well come, hello etc.. Another good thing is that, now people are calling him by his name and he has developed some sign names of the neighbors. One day during the interaction Mamata replied that "Mu agaru mo bhai katha bujhi paru nathili, Kintu ebe mu mo bhai ku padhauchi". This means "previously I was unable to understand my brother but now I am teaching my brother".



Mamata helping his brother in his studies.

Staff training for development of Physiotherapy skill.

A training program for continued development of physiotherapy skill among project staff of The Hans & Healing Touch physiotherapy, Rehabilitation cum resource center was held at youth hostel, Puri on 8th June 2014. Morag Sangster, VSO volunteer Physiotherapist /trainer and physiotherapist and occupational therapist of the project acted as resource person. The community based rehabilitation workers of SNDAYP were also present. The morning Session was led by Morag Sangster,



Resource person orienting the CBRWs

VSO Volunteer Physiotherapist /trainer was attended by 20 staff members. The format of this session was a Power Point presentation followed by small group work. The topic was Cerebral Palsy (CP) and covered the definition of CP, the causes of CP, associated problems and how CP presents (types of CP, distribution of CP, practice of assessment (what we assess, why we assess, how to assess and analysis of assessment findings). The role of the Gross Motor Function Classification System (GMFCS) which is an internationally recognized tool for describing the gross motor function of a child with CP was discussed. The GMFCS can be

used to help predict a child's potential for movement and therefore support realistic goal setting. An assessment analysis scenario was provided for small group work to facilitate staff to develop SMART (Specific, Measurable, Achievable, Relevant, Timed) goals for a child with CP. Each group then presented to the main group the SMART goals they had set and their reasoning behind their choice of goals. The session concluded with the discussion about the importance to children and their families of the setting of realistic functional goals. The afternoon session was led by Sangita-Sarangi, ManasRanjanPattanait, Physiotherapists and Sibani Sahoo, occupational therapist. This session was a practical demonstration of joint stretching and mobilization with staff members performing the techniques under the guidance of the physiotherapists. Stretching and mobilization techniques for the arms, leg and trunk were performed by staff members and any correction of technique was provided by the physiotherapists as required.



CBRWs giving therapy in presence of PT

ABOUT SNDAYP

SNDAYP is a non-governmental organization located in Puri District, Orissa State that was registered in 1994.

SNDAYP Vision is to create a better world for everyone by inclusion without discrimination.

Mission: to mainstream all special groups and enable them coexist in community with dignity and with all natural and special rights

Goal: To achieve holistic participatory social change in the community; and Values: Social Justice, Transparency and Accountability, Democratic governance, Environmental Sustainability, Non discrimination by religion, caste, gender or disability