

**REHABILITATION
COUNCIL OF INDIA**

ABOUT REHABILITATION COUNCIL OF INDIA (RCI)

The rehabilitation of persons with disabilities in India has been receiving attention during the last five decades since independence. Hardly any planned efforts were made in this field for developing trained manpower which could help in rehabilitation of the persons with disabilities in India.

The year 1981 was declared as the 'International Year of the Disabled Persons (IYDP)' by the United Nations. This was a good and welcome beginning as it concentrated as a means to arouse public understanding and awareness as a first step before embarking upon a whole programme of activities which need to be spread over a period of years.

Lack of appropriate trained manpower has been one of the major constraints in the expansion of rehabilitation services in the country. The training programmes in the field of rehabilitation/special education were isolated and ad-hoc in nature, with no standard syllabi. There was no uniformity in the teaching curriculum run by various institutions at the Under-Graduate, Graduate and Post-Graduate levels. It was, therefore, decided by the Government of India in 1986 to set up a Rehabilitation Council to be responsible for:

- (i) training policies and programmes;
- (ii) to standardise the training courses for professionals dealing with persons with disabilities;
- (iii) to grant recognition to the institutions running these training courses;
- (iv) to maintain a Central Rehabilitation Register of the rehabilitation professionals; and
- (v) to promote research in Rehabilitation and Special Education.

In order to give statutory powers to the Council for carrying out its duties effectively the Rehabilitation Council of India Act, 1992, was passed by the Parliament which came into force with effect from 22nd June 1993. The

amendment in the Act in 2000 gave the additional responsibility of promoting research to the Council.

The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 has changed the earlier concept of welfare of the disabled to the demand of equal opportunities and empowerment. The promise of access to education to every child with disability casts a special responsibility on the Council to provide trained manpower for their educational, vocational and social integration.

RCI has recognised several institutions throughout the country, which are conducting RCI approved courses for manpower development in the field of rehabilitation and special education. The Council regularly organizes seminars/conferences/workshops at national and international level for upgradation of knowledge and skills of professionals.

More about the Council

RCI is the only institution which takes care of manpower development of different categories of professionals for comprehensive rehabilitation of persons with disability to meet the needs of their entire life cycle, i.e., physical and medical rehabilitation; educational rehabilitation; vocational rehabilitation; and social rehabilitation.

Objectives of the Council

- To regulate the training policies and programmes in the field of rehabilitation of persons with disabilities.
- To bring about standardization of training courses for rehabilitation professionals/personnels dealing with persons with disabilities.
- To prescribe minimum standards of education and training in the field of rehabilitation uniformly throughout the country.
- To regulate these standards in all training institutions uniformly throughout the country.
- To recognize foreign degrees/diplomas/certificates in the field of rehabilitation awarded by Universities/Institutions on reciprocal basis.

- To maintain Central Rehabilitation Register of professionals/ personnel possessing the recognised rehabilitation qualifications.
- To collect information on regular basis, on education and training in the field of rehabilitation of persons with disabilities from institutions in India and abroad.
- To encourage continuing rehabilitation education by way of collaboration with organizations working in the field of rehabilitation of persons with disabilities.
- To promote research in rehabilitation and special education.

HOW THE COUNCIL FUNCTIONS?

The Council functions under the overall supervision of the General Council. The constitution of General Council as per the Act is as follows:

- (a) a Chairperson, from amongst the persons having experience in administration with professional qualification in the field of rehabilitation, disabilities and special education, to be appointed by the Central Government;
- (b) such number of members not exceeding seven, as may be nominated by the Central Government, to represent the Ministries of the Central Government dealing with matters relating to persons with disabilities;
- (c) one member to be appointed by the Central Government to represent the University Grants Commission;
- (d) one member to be appointed by the Central Government to represent the Directorate General of Indian Council of Medical Research;
- (e) two members to be appointed by the Central Government to represent the Ministry or department of the States or the Union Territories dealing with Social Welfare by rotation in alphabetical order;
- (f) such number of members not exceeding six as may be appointed by the Central Government from amongst the rehabilitation professionals working in voluntary organisations;

- (g) such number of members not exceeding six as may be appointed by the Central Government from amongst the medical practitioners enrolled under the Indian Medical Council Act, 1956 and engaged in rehabilitation of the handicapped;
- (h) three Members of Parliament of whom two shall be elected by the House of the People and one by the Council of States;
- (i) such number of members not exceeding three as may be nominated by the Central Government from amongst the social workers who are actively engaged in assisting the disabled;
- (j) the Member-Secretary, *ex officio*.

The General Council is the supreme body and it functions with the help of an **Executive Committee** and various committees of experts drawn from different disciplines.

For professional and efficient functioning, the Council has set up a number of **Expert Committees** which meet regularly to consider all aspects of implementation of any programme, keeping in view the minimum level of standards to be maintained. These committees give guidelines for infrastructural facilities, faculty, their qualifications, equipments, etc., for various levels of programmes.

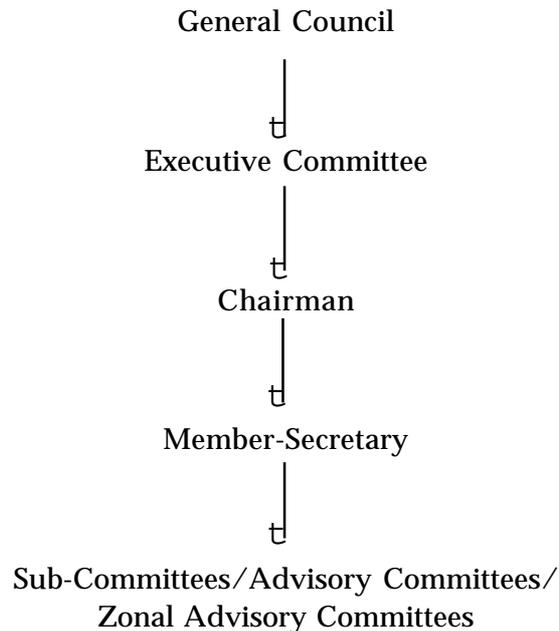
Various Expert Sub-Committees of RCI

1. Professionals in the field of Blindness and Low Vision.
2. Professionals in the field of Mental Illness and associated disabilities.
3. Professionals in the field of Leprosy Cured, Loco Motor and associated disabilities.
4. Professionals in the field of Hearing Impairment.
5. Professionals in the field of Multiple Handicapped.
6. Research and Fellowship.

7. Assessment and Accreditation Committee.

8. Advisory Committee.

ORGANISATIONAL CHART OF RCI



TRAINING PROGRAMMES

To regulate the training policies and programmes, the Council undertakes fundamental studies in developing training programmes. In development of any new programme, the Council studies different types of literature available on the subject. It compiles and collates, keeping in mind the need of the country and present the same in a seminar/workshop where delegates from different institutions participate. The proceedings of the workshop are reviewed by a core group of experts and later on the expert group dealing with the subject clears the draft curriculum and it is placed before the Executive Committee and the General Council of the RCI which approves the same for implementation throughout the country.

How Does the Council Maintain Uniformity in Different Training Programmes ?

This is done through continuous monitoring and evaluation of the training programmes and training institutions. For this, the Council deposes visiting experts for assessing the infrastructural facilities, curriculum and faculties.

The Council is also in the process of developing its own centralised examination board at the national level.

THE CENTRAL REHABILITATION REGISTER (CRR)

The Central Rehabilitation Register (CRR) is meant for maintaining the record of all Rehabilitation Professionals/Personnel who are offered registration by the Council.

Who Can Apply for Registration?

Professionals/Personnel having the Council's recognised qualifications can apply on appropriate format to get themselves registered in the Central Rehabilitation Register (CRR).

Procedure for Applying

The following documents are to be attached with the prescribed application form duly filled in, for registration with RCI :

Copies of Degree/Diploma/Certificate recognised by RCI, duly attested
Copies of Certificate of practical training and experience duly attested.
A sum of Rs. 250/- by Bank Draft /IPO in favour of the *Member-Secretary, Rehabilitation Council of India* payable at New Delhi.

Categories of Rehabilitation Professionals

1. Audiologists and Speech Therapists.
2. Clinical Psychologists.
3. Hearing Aid and Ear Mould Technicians.

4. Rehabilitation Engineers and Technicians.
5. Special Teachers for education and training the handicapped.
6. Vocational Counsellors, Employment Officers and Placement Officers dealing with the Handicapped.
7. Multipurpose Rehabilitation Therapists and Technicians.
8. Speech Pathologists.
9. Rehabilitation Psychologists.
10. Rehabilitation Social Workers.
11. Rehabilitation Practitioners in Mental Retardation.
12. Orientation and Mobility Specialists.
13. Community Based Rehabilitation Professionals.
14. Rehabilitation Counsellors/Administrators.
15. Prosthetists and Orthotists.
16. Rehabilitation Workshop Managers.

Maintenance of Central Rehabilitation Register (CRR)

Registration in the Central Rehabilitation Register (CRR) is a statutory requirement for those engaged in the area of rehabilitation of the disabled with recognised rehabilitation qualifications as per Section 13 of the RCI Act, 1992.

- (1) Subject to the other provisions contained in this Act, any qualification included in the Schedule shall be sufficient qualification for enrolment on the Register.
- (2) No person, other than the rehabilitation professional who possesses a recognised rehabilitation qualification and is enrolled on the Register -

- (a) shall hold office as a rehabilitation professional or any such office (by whatever designation called) in Government or in any institution maintained by a local or other authority;
- (b) shall practice as a rehabilitation professional anywhere in India;
- (c) shall be entitled to sign or authenticate any certificate required by any law to be signed or authenticated by a rehabilitation professional; and
- (d) shall be entitled to give any evidence in any court as an expert under Section 45 of the Indian Evidence Act, 1872, on any matter relating to the handicapped :

Provided that if a person possesses the recognised rehabilitation professional qualification on the date of commencement of this Act, he/she shall be deemed to be an enrolled rehabilitation professional for a period of six months from such commencement and if he/she has made an application for enrolment in the Register within the said period of six months, till such application is disposed of.

- (3) Any person who acts in contravention of any provision of sub-section (2) shall be punishable with imprisonment for a term which may extend to one year, or with fine which may extend to one thousand rupees, or with both.

Privileges of Persons Registered with the RCI (As mentioned in Chapter III, Section 20 of the RCI Act, 1992)

Subject to the conditions and restrictions laid down in the RCI Act regarding engagement in the area of rehabilitation of the persons with disabilities by persons possessing the recognised rehabilitation qualifications, every person whose name is for the time being borne on the Register shall be entitled to practise as a rehabilitation professional in any part of India and to recover in due course of law in respect of such practice any expenses, charges in respect of medicaments or other appliances or any fees to which he/she may be entitled.

RECOGNITION OF TRAINING INSTITUTIONS

The Council lays down policy parameters regarding various aspects of training and education in the field of Rehabilitation and all institutions have to seek recognition from RCI as per provision of RCI Act, 1992. The institutions desirous of conducting the Rehabilitation training programme or already conducting such courses, wherein Degree/Diploma/Certificate, etc., are awarded should apply to RCI for recognition.

The institutions will be recognized to run the training courses in the field of Rehabilitation after evaluation of their infrastructural facilities by the RCI's Visiting Experts team. Applications received through proper channel up to 31st December every year will only be considered for the next academic year subject to completion of all formalities.

Norms for Starting a Rehabilitation Professional Course

1. No rehabilitation professional course can be started by any institute without prior approval of the Rehabilitation Council of India/Government of India.
2. To obtain approval of Rehabilitation Council of India/Govt. of India, the organization/institute/centre/university desirous of starting the Master's Degree/Degree/Post-Graduate Diploma/Diploma/Certificate course should approach RCI, through the respective State Govt./Union Territory to assess the infrastructural facilities before starting the course.
3. The competent authority of State Government/Union Territory Administration must indicate in clear terms whether they are or not in favour of starting a College or institution managed by a non-governmental organization.
4. The institute should adopt the standards of staff, space and equipment, etc., as recommended by the Rehabilitation Council of India and give an undertaking for their phased implementation within the stipulated period.

5. The institute must submit in writing, University/Board who can grant affiliation if the Council permits to start the Master's Degree/Diploma course.
6. The institute must satisfy Rehabilitation Council of India about possessing enough training facilities to undertake the Master's Degree/Degree/Post-Graduate Diploma/Diploma course.
7. The management must provide adequate administrative and teaching staff required for Master's Degree/Degree/Post-Graduate Diploma/Diploma courses as per the recommendation of the Council.
8. The management of the institute must submit a plan for the construction of full-fledged building and appoint competent personnel to man the same.

INITIATIVES OF THE COUNCIL

National Programme of Bridge Course

The Bridge course programme, launched by the RCI in October 1998, is indeed a milestone achievement because for the first time in the history of India, a National Programme of such a vast magnitude was envisaged and launched. It was a one-time measure designed to assist those persons who were working prior to 1993 in the field of Rehabilitation, but did not have a qualification recognized by RCI to get them registered with RCI.

The scheme covered the four major areas of disability, i.e., Visual Impairment, Hearing Impairment, Mental Retardation and Locomotor Handicapped. Community Based Rehabilitation with an objective to train those who possess wide experience in the field of disability rehabilitation without recognized qualification and to spread awareness about the problems and potentials of persons with disabilities.

The Bridge Course has triggered a whole range of financial, academic, social, legal, professional and institutional reform processes in the disability sector, including the entire rehabilitation process with improved quality and professionalism in the area. This competence enhancement effort, by the RCI,

has given the disability sector, the much needed professionalism and effective management approach, suited to the modern day needs, which has been the real benefit of the Bridge Course and this effort has not gone unrecognized as it has duly found a place in the “Limca Book of Records, 2001”. Following is the extract of this record-making venture of RCI from the Limca Book - titled as ‘Giving a helping hand’:

“Sometimes, trainers need training too! That is why the Rehabilitation Council of India (RCI) at New Delhi launched a National Bridge Course Programme on Oct. 2, 1998 for the orientation of rehabilitation workers in four major areas of Disability - Mental Retardation, Hearing and Visual Impairment, and Locomotor Handicaps. Till June 30, 2000, as many as 8,520 rehabilitation workers has participated in this training programme. There were 429 batches at 150 training institutes/organizations in 21 states. Women (4,931) outnumbered men (3,589). There were 4,750 trainees from urban areas and 3,770 from rural areas. Almost half the numbers were graduates while the rest were 12 pass or below. A win-win situation for trainers and those rehabilitated.”

The National Bridge Course has been concluded in March 2002, after its successful achievement of the target. 12,665 in-service Rehabilitation Workers/ Special Educators in the field of Disability have been benefited through this Project and out of these 6,031 has benefited in the area of Mental Retardation, 2,150 in Visual Impairment, 3,412 in Hearing Impairment, 965 in Locomotor Handicapped and 107 in other areas like CBR and Vocational Rehabilitation. Female beneficiaries (6,937) have outnumbered Male beneficiaries (5,728). Though a large number of 4,982 trainees have benefited from big cities, 3,066, 2,593 and 2,010 trainees have benefited from rural areas, medium and small towns, which clearly shows that this program has created an impartial awareness all over the country from small village to big cities.

National Programme of Orientation of Medical Officers

The Primary Health Centre network in India is largely rural based. It is the only structure within the health services delivery mechanism which functions through the length and breadth of country and has got the necessary and minimum infrastructure to provide various services. The need has, therefore, been felt to sensitise the PHC Medical Officers on some of the

important aspects of disability–prevention, early identification, intervention, promotion and rehabilitation. Noting the significance of the PHCs, the RCI has embarked upon a programme to train the Medical Officers in a phased manner. It is hoped that after the training these Medical Officers will become effective resource persons for propagation, promotion, prevention and early identification, and referral programmes targeting especially pregnant women, mothers and children with a view to educate them on how to avoid disability by taking necessary preliminary precautions.

This National Programme was launched in July 1999 and is being implemented in 26 states. Since launching of the programme 445 Master trainers and 11,279 Medical Officers have been trained upto Dec. 2002. The Council conducted an impact study on the usefulness of the programme. The findings are very encouraging and most of the doctors have shown satisfaction about the training programme given to them and had added inputs which were missing earlier. The training has enabled them to identify persons with disabilities and refer them to suitable institutions for appropriate services.

Seeing the encouraging response of the programme, the Ministry of Social Justice and Empowerment has written to the Council to include all the doctors working in CHCs, Sub-divisional hospitals, Referral Hospitals and District Hospitals. The Council has submitted a scheme in this regard to the Ministry. The Ministry has asked the Council to submit a State specific action plan for the training of doctors.

B.Ed. Special Education Through Distance Mode

To develop professionals for Special Education within a broad perception of education in the 21st Century, B. Ed. – Special Education programme through distance mode was launched in 2001-2002 through 44 study centres all over the country in collaboration with Madhya Pradesh Bhoj (Open) University, Bhopal, in major areas of disability, i.e., Mental Retardation, Hearing Impairment, Visual Impairment, Locomotor Impairment and Cerebral Palsy.

The objective of the programme is to educate and train professionals to enable them to imbibe knowledge, understanding attitude and skills to impart education and training effectively to children with special needs. More

than 1,000 students have enrolled in the first batch, which is concluded with the term end examination held in the month of November 2002. The enrolment for the second batch is near about 1,600 in 64 study centres. The programme is being internationally accepted. The Council is getting very encouraging response in terms of enrolment and placement. In view of the demand of the students the translation of study materials in Hindi is in progress.

Assessment and Accreditation of Institutions

The Council has started the process of assessment and accreditation of RCI recognized institutions from 1999-2000. In the year 2001-2002, 22 institutes were given accreditation.

The objective of the process is to assess the strengths, weaknesses and opportunities for future growth of the institution and to evaluate the performance of institutions engaged in rehabilitation education and give them accredited status. The institutions are given grading as “Outstanding”, “Excellent”, “A Special Grade” and “A Grade” on the basis of their performance.

The process of assessment and accreditation for the current year is in progress with 36 institutions having submitted the Framework for Self Study. The data is being analysed and the institutions are being inspected by the expert team for the purpose of on-site evaluation. By the end of March 2003, the institutions fulfilling the criteria shall be granted accreditation in a special award ceremony wherein all training institutions will be invited by the Council.

Continuing Rehabilitation Education

Apart from standardization of training courses pertaining to 16 categories of professionals allocated to RCI, RCI is also supporting short-term/refresher Continuing Rehabilitation Education (CRE) programmes for in-service and practicing rehabilitation professionals and personnel to update their knowledge and skills. The duration of the courses vary from one day to a week. A total of 72 CRE programmes were sanctioned to 54 institutions and universities in the country in the year 2001-2002 and 22 institutes were given accreditation. The Council has also invited proposals for the next financial year for preparing a calendar of CRE programmes in advance. The calendar will be displayed on the website of the Council for the benefit of Rehabilitation Professionals.

The CRE programmes are must for any registered rehabilitation professional/personnel. This is an opportunity being provided to each category of professional to understand the latest methodologies/techniques/skills, etc., in their own field from nearby training institutions.

College of Rehabilitation Sciences

The Council is working to establish a College of Rehabilitation Sciences to impart advanced training to professionals covered under the RCI Act and the Persons with Disability Act. The objective is to advance the frontiers of knowledge underlying the practice of rehabilitation disciplines and professions through research, teaching and professional development, besides standardization of education and rehabilitation of persons with disabilities. The College would aim to secure the advancement, diffusion and extension of knowledge in all disciplines of learning for persons with disabilities.

To discuss the plan of establishing the College of Rehabilitation Sciences, a meeting was organized between the Principal Advisor, Planning Commission, Joint Secretary, Ministry of SJ&E, Chairman, RCI and Member-Secretary, RCI. The proposal was accepted in principle on self-supporting basis. A revised proposal has been submitted to the Ministry for consideration and necessary action. Meanwhile Dr. S.K. Mishra, Assistant Director (Academics), RCI was deputed to visit the School of Health and Rehabilitation Sciences, University of Pittsburgh, USA to study the programmes and courses. The University of Pittsburgh, which is considered one of the best in the world in the field of Health and Rehabilitation Sciences, has shown their keen interest to collaborate with the proposed College by way of exchange of faculty and know how, award of joint degrees, etc.

Zonal Advisory Committees of RCI

The Council has started the process of setting up of Zonal Advisory Committees with the objective of giving an opportunity to regional institutions to share the responsibility of some of the activities of RCI. This will not only assist in creating greater awareness in rural and remote areas, but will also help in strengthening uniformity and ensuring rapid progress in the development of programmes/schemes to suit the regional needs. The Institutions and Professionals working in the zone can have better interaction with Zonal Advisory Committees which will also act as information centres.

For this purpose, seven Zonal Advisory Committees (ZACs) have been formed. Following seven nodal agencies have been selected to coordinate the activities of these ZACs:

<i>S. No.</i>	<i>Zone</i>	<i>States/UTs</i>	<i>Nodal Agency</i>
1.	North Eastern Region	Assam, Arunachal Pradesh, Meghalaya, Nagaland, Manipur, Mizoram, Tripura, Sikkim	Shishu Sarothi, Spastic Society of Assam, Guwahati
2.	Eastern Region	Bihar, West Bengal, Jharkhand, Orissa	J.M. Institute of Speech & Hearing, Patna
3.	Central Region	Delhi, Uttar Pradesh, Madhya Pradesh, Chattisgarh	Digdarshika Institute of Research, Bhopal
4.	Northern Region	Haryana, Punjab, Uttranchal, Himachal Pradesh, Jammu & Kashmir, Chandigarh	Vocational Rehabilitation Training Centre, Ludhiana
5.	Western Region	Maharashtra, Gujarat, Goa, Rajasthan	Blind People's Association, Ahmedabad
6.	Southern Region-I	Andhra Pradesh, Karnataka	Sweekar Rehabilitation Institute for the Handicapped, Secunderabad
7.	Southern Region-II	Tamilnadu, Kerala	Sri Ramakrishna Mission Vidyalaya, Coimbatore

LINKAGES WITH VARIOUS PROFESSIONAL AGENCIES

The RCI regularly maintains linkages with various National and International agencies. This is important to share the new programme developments and latest technologies emerging day by day. It also helps in collaboration, updating knowledge concerning disability and exchange of literature.

Some of the Intra-Country and Inter-Country linkages are as follows :

Intra-Country Linkages

- National Institutes in different areas of disability
- Universities
- University Grants Commission (UGC), New Delhi
- National Council of Educational Research and Training, New Delhi
- Indira Gandhi National Open University, New Delhi
- M.P. Bhoj University, Bhopal
- Polytechnics
- Engineering Colleges
- Non-Government Organisations

Inter-Country Linkages

The Council is approaching different countries through Ministry of External Affairs.

FUTURE PLANS

The Council plans to expand its activities through:

Fellowship and Research Schemes

Award to Best Master Trainers

National Board of Examination for Rehabilitation Sciences

Vocational training of persons with disability

National and International collaboration

Short-term foundation courses on disability management through distance mode

Application on Information Technology

Web Site

Rehabilitation Council of India launched its website (www.rehabcouncil.org) in pursuit of automation and excellence for improving the quality of life of persons with disabilities. The website is a step forward in pursuit of the goal of improving the quality of the disabled people as it would enable the society to have access to the latest development in the relevant fields.

E-mail

The e-mail address of the Council is :- rehabstd@nic.in

LIST OF INSTITUTIONS RECOGNISED BY RCI

S. No.	<i>Name of the Institute</i>	<i>Training Programme</i>
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ANDHRA PRADESH

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| 1. | Thakur Hari Prasad Institute of Research & Rehabilitation for the Mentally Handicapped, Vivekananda Nagar, Dilsukh Nagar, Hyderabad – 500 660. | 1) PGDDR
2) DSE (MR) |
| 2. | Rural Project of Thakur Hari Prasad Institute of Research & Rehabilitation for the Mentally Handicapped, H.No. 4/186, Lala Cheruvu, Rajahmundry – 533 106. | 1) DSE (MR) |
| 3. | National Institute for the Mentally Handicapped, Manovikas Nagar, P.O. Bowenpally, Secunderabad – 500 009. | 1) BRS (MR)
2) DVTE (MR)
3) B.Ed. Spl
Edu.(MR)
4) PGDEI
5) DECSE
(MR)
6) M.Ed. Spl.
Edu. (MR) |
| 4. | Royal Seema Seva Samiti, No. 9, Old Hazur Office Building, Tirupati – 517 501. | 1) DSE (MR) |
| 5. | Sweekar Rehabilitation Institute for Handicapped, Upkar Circle, Picket, Secunderabad – 500 003. | 1) DSE (HI)
2) BASLP |

S. No.	Name of the Institute	Training Programme
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Andhra Pradesh — Contd.

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| 6. | Helen Keller's School for the Deaf,
10/72, Near Sivalingam Beedi Factory,
Bellary Road,
Cuddapah – 516 001. | 1) BASLP
2) DSE (HI) |
| 7. | Training Centre for Teachers of Visually
Handicapped,
H. No.10-3-60, Nehru Nagar,
East Marredpally,
Secunderabad- 500 026. | 1) DSE (VI)
Primary
Level |
| 8. | Dept. of Special Education
Andhra University,
Vishakhapatnam. | 1) M.Ed.(VI)
2) B.Ed. (VI) |
| 9. | AYJNIHH, SRC, National Institute for the
Mentally Handicapped Campus,
Manovikas Nagar, P.O. Bowenpally,
Secunderabad - 500009. | 1) DSE (HI)
2) B.Ed.(HI)
3) BASLP
4) MASLP |
| 10. | College of Teachers Education,
Andhra Mahila Sabha, Durgabai Deshmukh
Vidhyapeethem, Osmania University Campus,
Hyderabad – 500 007. | 1) B.Ed.
Spl.Edu.
(HI) |
| 11. | Sri Padmavathi Mahila Visvavidyalayam,
Tirupati – 517 502 | 1) M.Ed. Spl.
Edu. (HI)
2) B.Ed. Spl.
Edu. (HI) |

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
ASSAM		
12.	North Eastern Regional Training Institute for the Mentally Handicapped, Manovikash Kendra, Vikashpur, Kahilipara, Guwahati - 781 019.	1) DSE (MR)
13.	Shishu Sarothi, Centre for Rehabilitation and Training for Multiple Disability, Off. Ramakrishna Mission Road, Birubai, Guwahati-781 016.	1) DSE (CP) 2) Dip. in CBR
14.	Composite Regional Centre, Govt. of India, PMRT Building, Guwahati Medical College Hospital Campus, Guwahati-781 032.	1) DHLS 2) DSE (MR)
BIHAR		
15.	Indian Institute of Health Education & Research, Health Institute Road, Near Central Jail, Beur, Patna-800 002	1) B.Sc.(P&O) 2) BASLP
16.	J.M.Institute of Speech & Hearing, Inder Puri, P.O. Keshri Nagar, Patna - 800 023.	1) DSE (HI) 2) D.H.L.S.
17.	Training Centre for Teachers of the Visually Handicapped, Kadam Kuan, Patna - 800 003.	1) DSE (VI) Primary Level
18.	Ayurvedic & Magnetotherapy Research Institute, N.M.C.H. Hospital Road, Agam Kuan, Gulzar Bagh, Near T.B. Hospital, Patna-800 007.	1) DSE (MR)

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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CHANDIGARH

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| 19. | Post Graduate Institute of Medical Education and Research,
Sector 12, Chandigarh – 160 012. | 1) BASLP |
| 20. | Government Institute For the Mentally Handicapped,
Sector-32, Chandigarh - 160 047. | 1) DVTE (MR) |

CHHATTISGARH

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| 21. | Lions Charitable Trust,
“ Prayas”, Shravan Viklang Sansthan,
G.E. Road, Supela, Bhilai-490 023. | 1) DSE (HI) |
| 22. | Lion’s School for the Mentally Handicapped,
“ Aakashsha ”, Lions Den, Jalvihar Colony,
Raipur- 492 007. | 1) DSE (MR) |
| 23. | National Association for the Blind,
“Prerana”, M.P. Housing Board Colony,
Slice-III, Herapur,
Raipur-492 099 | 1) DSE (VI)
Primary
Level |

DELHI

- | | | |
|-----|---|-----------------------------------|
| 24. | Department of Rehabilitation,
Safdarjung Hospital, Ansari Nagar,
New Delhi-110 016. | 1) DPOE
2) MRW |
| 25. | Blind Relief Association,
Lal Bahadur Shastri Marg,
New Delhi-110 003. | 1) DSE (VI)
Secondary
Level |

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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Delhi - Contd.

26.	NIMH , Regional Training Centre, Kasturba Niketan, Lajpat Nagar, New Delhi-110 024.	1) BRS (Therapeutics) 2) DSE (MR)
27.	Spastics Society of Northern India Balbir Saxena Marg, Hauz Khas, New Delhi – 110 016.	1) Post-Graduate Diploma in Develop- mental Therapy (Cerebral Palsy & Neurological Disabilities) 2) Post-Graduate Diploma in Special Educa- tion (Cerebral Palsy & Neurological Disabilities)
28.	Institute for Special Education, Y.M.C.A., Nizamudin, New Delhi – 110 013.	1) DSE (MR)
29.	Amar Jyoti Rehabilitation and Research Centre, Karkardooma, Vikas Marg, Delhi – 110 092.	1) DSE (MR)

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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Delhi - Contd.

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| 30. | Delhi Society for the Welfare of the Mentally Retarded Children,
Okhla Centre, Okhla Marg, New Delhi - 110020 | 1) DSE (MR) |
| 31. | AYJNIHH, NRC,
Kasturba Niketan, Lajpat Nagar-II,
New Delhi-110 024. | 1) BASLP
2) DSE (HI)
3) DHLS |
| 32. | Jamia Millia Islamia,
Institute of Advanced Studies in Education,
Faculty of Education,
Maulana Mohammed Ali Jauhar Marg,
New Delhi-110 025. | 1) M.Ed. Spl.
Edu. -Multi.
Category
2) B.Ed. Spl.
Edu. (VI) |
| 33. | Chandra Bhushan Singh Memorial
Shiksha Evam Punervash Sansthan,
M-124, Rama Krishna Vihar,
Plot No. 29, I. P. Extn., Patparganj,
Delhi-110 092. | 1) DSE (HI) |

GUJARAT

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| 34. | B.M. Institute of Mental Health,
Ashram Road, New Nehru Bridge,
Navrangpura, Ahmedabad - 380 009. | 1) DSE (MR) |
| 35. | Blind Peoples Association,
Dr. Vikram Sarabhai Road, Vastrapur,
Ahmedabad - 380 015. | 1) DSE (VI)
Secondary
Level |

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
<i>Gujarat - Contd.</i>		
36.	Sh. K.L. Institute for the Deaf, PNR Society for Relief & Rehabilitation of the Disabled, 51, Vidyanagar, Bhavnagar – 364 002.	1) DSE (HI)
37.	Gujarat Kelvani Trust, Mangal Prabhat Building, Opp. St. Xavier High School, Mirzapur, Ahmedabad –380 001.	1) DSE (MR)
38.	Medical Care Centre Trust, Children Hospital, Kareli Baug, Vadodara – 390 018.	1) DSE (MR)
39.	Training College for Teachers of the Deaf & Blind, Navrangpura, Ashram Road, Ahmedabad – 380 009.	1) DSE (HI) 2) DSE (VI) Primary Level
40.	Akshar Trust Meghdoot, R.C. Dutt Road, Vadodra.	1) DSE (HI)
41.	Nataraj Research Centre & Training College, PNR Society for Relief & Rehabilitation of the Disabled, 51, Vidyanagar, Bhavnagar – 364 002	1) Certificate Course in Prosthetics & Orthotics
42.	Shri K.K. School & Home for the Blind, Opp. New Filter, Vidyanagar, Bhavnagar-364 002	1) DSE (VI) Primary Level

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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HARYANA

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| 43. | ARPAN, Institute for the Mentally Handicapped, Gandhi Nagar, Rohtak - 124 001. | 1) DSE (MR) |
| 44. | Department of Special Education, Kurukshetra University, Kurukshetra. | 1) B.Ed. Spl. Edu. (VI)
2) M.Ed. Spl. Edu. (VI) |

JHARKHAND

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| 45. | Deepshikha Institute for Child Development & Mental Health, Swami Shradhanand Road, Ranchi - 834 001. | 1) DSE (MR) |
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KARNATAKA

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| 46. | Dr. S. R. Chandrashekar Institute of Speech & Hearing, Hennur Road, Bangalore - 560 084. | 1) BASLP
2) MASLP
3) DSE (HI) |
| 47. | Dr. T.M.A. Pai College of Special Education, Kunjibettu, Udupi - 576 102. | 1) DSE (MR) |
| 48. | St. Agnes Special School, Bedore, Mangalore -575 002. | 1) DSE (MR) |

S. No.	Name of the Institute	Training Programme
<i>Karnataka - Contd.</i>		
49.	All India Institute for Speech & Hearing, Manasgangothri, Mysore – 570 006.	1) MASLP 2) BASLP 3) B.Ed. Spl. Edu. (HI) 4) Diploma in HI & Ear Mould Tech.
50.	Institute of Health Sciences, College of Speech & Hearing, Dr. M. V. Shetty Memorial Trust, A. B. Shetty Circle, Mangalore – 575 001.	1) BASLP 2) MASLP
51.	Karnataka Parents' Association for the Mentally Retarded Citizens, AMC Compound, Off. Hosur Road, Near Kidwai Memorial Hospital, Bangalore- 560 029.	1) DSE (MR)
52.	Manipal Academy of Higher Education (Deemed University), Kasturba Medical College, Manipal-576 119.	1) M. Phil. (Clinical Psychology)
53.	The Richmond Fellowship Society (India), “ASHA”, 501, 47th Cross, 9th Main, V Block, Jayanagar, Bangalore-560 041.	1) M.Sc.(Psycho- Social Rehab.)

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
<i>Karnataka - Contd.</i>		
54.	Shree Ramana Maharishi Academy for the Blind (Regd.), 3rd Cross, 3rd Phase, (Near Ragi Gudda), J.P. Nagar, Bangalore-560 078.	1) D.S.E.(VI) Primary Level
55.	Govt. Teacher Training Centre for the Hearing Handicapped, Govt. of Karnataka, Tilak Nagar, Mysore-570 021.	1) D.S.E. (HI)
56.	Helen Keller Govt. Teacher Training Centre for the Visually Handicapped Children, Govt. of Karnataka, Tilak Nagar, Mysore-570 021.	1) D.S.E.(VI) Primary Level
57.	College of Allied Health Sciences, Manipal Academy of Higher Education (Deemed University), Manipal-576119.	1) MASLP 2) BASLP
58.	Karnataka Handicapped Welfare Association, Jeevan Bima Nagar, Bangalore – 560 075.	1) DSE (HI)
59.	The Spastics Society of Karnataka, 31, 5th Cross, off 5th Main, Indira Nagar, 1st Stage Bangalore	1) DSE (CP)
60.	J.S.S. Mahavidyapeetha, Ramanuja Road, Mysore-570 004.	1) BASLP

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
KERALA		
61.	AWH Institute for the Handicapped, 17/194A, Pavamani Road, Calicut-673 001.	1) DSE (MR) 2) B.Ed.(HI)
62.	Medical Trust Hospital, M.G. Road, Cochin-582 016.	1) DHLS
63.	Nirmala Sadan Teachers Training Centre, Muvattapuzha - 686 661, Ernakulam.	1) DSE (MR)
64.	Central Institute on Mental Retardation, Murinjapalam, Medical College P.O., Thiruvananthapuram- 695 011.	1) DSE (MR)
65.	C.S.I. Training Centre for Teachers of the Hearing Impaired, P.O. Valakom, Kollam - 691 332.	1) DSE (HI)
66.	Kerala Federation of the Blind , Training Centre for the Teachers of V.H., P.O. Karimpuzha, Palakkad-679 513.	1) DSE (VI) Primary Level
67.	Bala Vikas Teachers Training Centre, Bala Vikas Society, Bala Vikas Building, Peroorkada P.O., Thiruvananthapuram-695 005.	1) DSE (MR)
68.	National Institute of Speech & Hearing, Palace Road, Poojappura, Trivandrum-695012.	1) DSE (HI) 2) Diploma in Teaching Pre- school Young Hearing Impaired Children 3) BASLP

S. No.	Name of the Institute	Training Programme
<i>Kerala - Contd.</i>		
69.	Faith India, Faith India Bhawan, Puthencruz, Distt. Ernakulam-682 308.	1) DSE (MR)
70.	Mercy Home, Chethipuzha-686104, Changanassery.	1) MRW
71.	K.V.M. College of Special Education, Cherthala, Alappuzha Dist.-688 524.	1) DSE (MR)
72.	State Institute for the Mentally Handicapped, Pangappara, Thiruvananthapuram-695 581.	1) DSE (MR)
73.	Sneha Sadan College of Special Education, Ankamaly-683 572, Ernakulam District.	1) DSE (MR)
74.	Pope Paul Mercy Home (Residential Training Centre for the Mentally Handicapped), Peringandoor-680 581, Thrissur District.	1) DSE (MR)
75.	Rahmania Pre-Primary Teachers Training Institute for the Young Deaf (Under AWH Special College, Calicut), Medical College P.O., Calicut - 673 008.	1) DTY(HI)

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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Kerala - Contd.

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| 76. | Institute for Communicative & Cognitive Neurosciences (Under Society for Rehabilitation of Cognitive & Communicative Disorders),
Prasanth Nagar,
Thiruvananthapuram-695 011. | 1) BASLP |
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MADHYA PRADESH

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| 77. | Digdarshika Institute of Rehabilitation & Research,
Red Cross Bhawan, Shivaji Nagar,
Bhopal - 462 016. | 1) DSE (MR) |
| 78. | Mahesh Dristiheen Kalyan Sangh,
Scheme No. 54,
Behind Satya Sai Vidya Vihar,
A.B. Road, Indore. | 1) DSE (VI)
Primary Level |
| 79. | Sanjeevani Seva Sangam
Scheme No. 54,
Behind Satya Sai Vidya Vihar,
Indore. | 1) DSE (HI) |

MAHARASHTRA

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| 80. | National Association for the Welfare of the Physically Handicapped,
Near Amravati University, Gate No. 3,
Mardi Road, Amravati Campus,
Amravati - 444 602. | 1) DSE (VI)
Primary Level |
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S. No.	Name of the Institute	Training Programme
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Maharashtra - Contd.

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| 81. | All India Institute of Physical Medicine and Rehabilitation,
Haji Ali Park, Khadye Marg, Mahalaxmi,
Mumbai - 400 034. | 1) B. Sc. (P&O) |
| 82. | Ali Yavar Jung National Institute for the Hearing Handicapped,
Kishenchand Marg, Bandra (W),
Mumbai - 400 050. | 1) MASLP
2) BASLP
3) M.Ed.(HI)
4) B.Ed. (HI) |
| 83. | Topiwala National Medical College ,
C/o Dean, B.Y.L.Nair Charitable Hospital,
Dr. A.L. Nair Road,
Mumbai - 400 008. | 1) BASLP
2) MASLP |
| 84. | N.I.M.H., Western Regional Training Centre,
AYJNIHH Campus, K.C. Marg,
Bandra Reclamation, Bandra (W),
Mumbai - 400 050. | 1) DSE (MR) |
| 85. | Mind's College of Education Research,
Society for the Care Treatment and Training
of Children in Need of Social Care,
Sewri Hills, Sewri Road,
Mumbai - 400 033. | 1) B.Ed. Spl. Edu.
(MR)
2) DSE (MR) |
| 86. | The Central Institute of Teachers of the Deaf,
3rd Floor, Municipal School Building,
Opp. YMCA Swimming Pool ,
Farook S. Umarbhoy Path, Agripada,
Mumbai - 400 011. | 1) DSE (HI) |

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
<i>Maharashtra - Contd.</i>		
87.	Prabodhini Trust Old Pandit Colony, Sharanpur Road, Nashik - 422 002.	1) DSE (MR)
88.	Society for the Rehabilitation of the Handicapped, Near Govt. Milk Dairy, Miraj - 416 410.	1) DSE (HI)
89.	Lt. B.N. Saoji Academy, 22-A, Meher Prasad Complex, Central Bazar Road, Ramdaspath, Nagpur-440 010.	1) DSE (HI)
90.	Matoshri Late Jankidevi Atkar Special Teachers' Training Centre, Zingabai Takli Road, Geeta Nagar, Ward No. 1, Nagpur-440 030.	1) DSE (MR)
91.	Deaf and Dumb Industrial Institute, North Ambazari Road, Shankar Nagar, Nagpur - 440 010.	1) DSE (HI)
92.	The Poona School & Home for the Blind Teachers Training Centre, 14-17, Koregaon Park, Dr. S.R. Machave Road, Pune - 411 001.	1) DSE (VI) Primary Level
93.	V.R. Ruia Mook Badhir Vidyalaya, Teacher Training Centre, Pune - 411 030.	1) DSE (HI)

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
<i>Maharashtra - Contd.</i>		
94.	Wai Akshar Institute 401, Ganpati Ali, Wai, Distt. Satara - 412 803.	1) DSE (MR)
95.	Kamayani Prashikshan and Sanshodhan Society, Plot 270/B, Gokhale Nagar, Pune - 411 016	1) DSE (MR)
96.	Maharashtra Samaj Seva Sangh, C/o Smt. Mai Lele Shravan Vikas Vidyalaya, Shrirang Nagar, Near Pumping Station, Nashik - 422 005.	1) DSE (HI)
97.	S.N.D.T. Women's University, Deptt. of Special Education, Sir Vithaldas Vidyavihar, Juhu Road, Santacruz (W), Mumbai - 400 049.	1) M.Ed. Spl. Edu. (LD/MR) 2) B.Ed. Spl. Edu. (MR) 3) B.Ed. (VI)
98.	Dilkush Teachers Training in Special Education, Church Road, Juhu, Mumbai - 400 049.	1) DSE (MR)
99.	Hashu Advani College of Special Education, 64-65, Collector's Colony, Chembur, Mumbai - 400 074.	1) B.Ed.(HI)
100.	Pandurang Shyamrao Mulgaonkar College, "Smruti ", 805, Bhandarkar Road, Shivajinagar, Pune-411 004.	1) B.Ed.(HI)

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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Maharashtra - Contd.

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| 101. | Ayodhya Charitable Trust,
Near SRP, Gate No. 2, Vikas Nagar,
Wanawadi Village,
Pune-411 040. | 1) DSE (HI)
2) DHLS |
| 102. | Hellen Keller Institute for the Deaf & Deaf Blind,
(Aditya Birla Centre),
Plot No. CC-1, TTC Industrial Area,
Shil-Mahape Road, Off. Thane-Belapur Road,
Vashi, Navi Mumbai-400 701. | 1)DSE (Deaf -
Blind) |
| 103. | National Association for the Blind,
Department of Education
Rustom Alpaiwalla Complex,
124-127, Cotton Depot, Cotton Green
(Near Reay Road Railway Station, East),
Mumbai - 400 033 | 1) DSE (VI)
Primary Level |

MANIPUR

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| 104. | All Manipur Mentally Handicapped Person's
Welfare Organisation,
Keishamthong, Top Leirak
Imphal-795 001. | 1) DSE (MR) |
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MEGHALAYA

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| 105. | Montfort Centre for Education,
Danakgre, Tura,
Meghalaya - 794 101. | 1) DSE (HI)
2) DSE (VH)
Primary Level |
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<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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ORISSA

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| 106. | Training Centre for Teachers of the Visually Handicapped,
S.I.R.D. Campus, Unit 8,
Bhubaneswar - 751 012. | 1) DSE (VI)
Primary Level |
| 107. | Chetna Institute for the Mentally Handicapped (Jewels International),
A/3, Nayapalli, Opposite Oberoi Hotel ,
P.O. RRL Campus,
Bhubaneshwar – 751 013. | 1) DSE (MR) |
| 108. | National Institute of Rehabilitation Training and Research,
Olatpur, P.O. Bairoi,
Distt. Cuttack – 754 010. | 1) B.Sc. (P & O) |
| 109. | Training Centre for Teachers of the Deaf (A Joint Project of State Govt. & AYJNIHH),
S.I.R.D. Campus, Unit 8,
Bhubaneshwar – 751 012. | 1) DSE (HI) |
| 110. | Open Learning System,
Plot No. G-3/A/1, Gadakana Mouza,
P.O. Mancheswar Railway Colony,
Near Press Chhak,
Bhubaneshwar-751 017 | 1) DSE (CP) |
| 111. | Shanta Memorial Rehabilitation Centre,
108-D, Master Canteen Building,
Station Square , Unit III,
Bhubaneshwar – 751 001. | 1) CBR |

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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PUNJAB

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| 112. | Teacher Training Centre for the Visually Handicapped,
Govt. Institution for the Blind,
Braille Bhavan, Jamalpur,
Ludhiana. | 1) DSE (VI)
Primary Level |
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RAJASTHAN

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| 113. | Regional Training Centre,
Department of Social Welfare,
Govt. of Rajasthan,
Sethy Colony, Jaipur. | 1) DSE (MR) |
| 114. | L.K.C. Jagdamba Andh Vidyalaya Samiti,
Hanumangarh Road,
Sriganga Nagar – 335 001. | 1) DSE (VI)
Primary Level |
| 115. | Research Education and Audiological Development Society (READS),
Dundlod House, Civil Lines,
Jaipur-302 019 | 1) DSE (HI) |
| 116. | DISHA, Centre for Special Education Vocational Training & Rehabilitation,
450 AB, Nirman Nagar, King's Road,
Jaipur- 302 019. | 1) DSE (CP) |

TAMILNADU

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|------|--|---------|
| 117. | Schieffelin Leprosy Research and Training Centre,
Karigiri, S.L.R. Sanatorium,
North Arcot Distt. – 632 106. | 1) DPOE |
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<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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Tamilnadu - Contd.

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| 118. | Sri Ramakrishna Mission Vidyalaya College of Education,
Sri Ramakrishna Vidayalaya Post,
Coimbatore – 641 020. | 1) M.Ed. Spl.Edu.
(VI/Multi.
Cate.)
2) B.Ed. Spl.
Edu.(VI)
3) Diploma in
CBR |
| 119. | Little Flower Convent Hr. Sec.
School for the Deaf,
Old No. 127, New No. 4,
G.N. Road, Cathedral P.O.,
Chennai – 600 006. | 1) Jr. Diploma in
Teaching the
Deaf
2) Sr. Diploma
in Teaching
the Deaf |
| 120. | The Clarke School for the Deaf,
“Sadhana”, No. 3, 3rd Street,
Dr. Radhakrishna Road, Mylapore,
Chennai – 600 004. | 1) DSE (MR)
2) DSE (HI)
3) DSE (Deaf-
Blind) |
| 121. | Regional Training Centre,
C/o Govt. Hr. Sec. School for the Blind,
Poonamalle,
Chennai – 600 056 | 1) DSE (VI)
Primary Level |
| 122. | Spastic Society of Tamil Nadu,
Opp. T.T.T.I., Taramani Road,
Chennai – 600 113. | 1) B.D.T. Course
for Children
with Cerebral
Palsy and
Neurological
Handicapped
2) DSE (CP) |

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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Tamilnadu - Contd.

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| 123. | Madras Institute to Habilitate Retarded Afflicted,
D-171, R.V. Nagar, Anna Nagar,
Chennai - 600 102. | 1) MRW |
| 124. | Bala Vihar Training School,
Halls Road, Kilpauk Garden,
Chennai - 600 010. | 1) DSE (MR) |
| 125. | Govt. Institute of Rehabilitation Medicine,
K.K. Nagar,
Chennai - 600 083. | 1) D.P.O.E. |
| 126. | Navajyothi Trust,
40, Meenambedu Road, SIDCO Industrial Estate,
Chennai - 600 098. | 1) DVTE (MR) |
| 127. | S.B.T. College of Special Education,
Dr. M.A. Thangaraj Compound, D.R.O. Colony,
Madurai - 625 007. | 1) B.Ed. Spl.Edu.
(MR) |
| 128. | Holy Cross College,
Department of Rehabilitation Science
and Special Education,
Tiruchirapalli - 620 002. | 1) B.R.Sc.
2) M.R.Sc.
3) DSE (MR) |
| 129. | Christian Medical College,
P.O. Thorapudi,
Vellore - 632 002. | 1) D.P.O.E. |

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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Tamilnadu - Contd.

130.	Institute of Home Science & Higher Education for Women, Avinashlingam Deemed University, Coimbatore – 641 043.	1) M.Ed. Spl. Edu. (VI) 2) B.Ed. Spl. Edu. (VI) 3) B.Sc. Spl. Edu. & Rehabilitation
131.	Sri Ramachandra Medical College & Research Institute (Deemed University), 1, Ramachandra Nagar, Porur, Chennai – 600 116.	1) BASLP
132.	The YMCA College of Physical Education, Nandam, Chennai-600 035.	1) Bachelor in Mobility Science
133.	Bala Vidyalaya Institute for Teachers Training, 18, Ist Cross Street, Shastri Nagar, Chennai – 600 020.	1) Diploma in Teaching Pre- school Young Hearing Impaired Children
134.	Vijay Human Services, 4, Lakshmipuram, 3rd Street, Royapettah, Chennai-600 014.	1) Diploma in Early Childhood Special Education (MR)

S. No.	Name of the Institute	Training Programme
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Tamilnadu - Contd.

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| 135. | Rangammal Memorial Higher Secondary School for the Hearing Impaired, Sambanthanur Village, Somasipadi Post, Tiruvannamalai Dt. - 606 611. | 1) DSE (HI) |
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UTTAR PRADESH

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| 136. | Viklang Kendra,
13, Lukerganj,
Allahabad. | 1) MRW |
| 137. | U.P. Institute for the Hearing Handicapped,
4-7, Malviya Road, George Town,
Allahabad - 211 002. | 1) DSE (HI) |
| 138. | Chetna (A Society of the Welfare of Handicapped),
Sector C, Aliganj,
Lucknow - 226 020. | 1) DSE (MR) |
| 139. | Training College for Teachers of the Deaf,
Aishbagh (Tilak Nagar),
Lucknow - 226 004. | 1) DSE (HI) |
| 140. | Institute of Advance Studies in Education,
MJP Rohilakhand University,
Bareilly- 243 006. | 1) B.Ed. Spl. Edu.
(HI)
2) B.Ed. Spl.
Edu. (LD)
3) M.Ed. Spl.
Edu. (HI) |

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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Uttar Pradesh - Contd.

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| 141. | Nav Vani School for the Deaf,
Village Koirajpur, Harhua P.O.,
Varanasi-221 105. | 1) DSE (HI) |
| 142. | Aligarh Muslim University,
Dept. of Psychology,
Aligarh -202 002. | 1) Post-Graduate
Diploma
in Rehab.
Psychology |
| 143. | Banaras Hindu University,
Faculty of Education,
Kamachha, Varanasi - 221 005 | 1) B.Ed. (VI) |
| 144. | Integrated Institute for the Disabled,
B.H.U.,
Karaundi, Varanasi-221 005. | 1) DSE (MR) |

UTTRANCHAL

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| 145. | National Institute for the Visually Handicapped,
116, Rajpur Road,
Dehradun - 248 001. | 1) DSE (VI)
Secondary
Level |
| 146. | RAPHAEL,
P.O.Box No. 157, Dehradun - 248 001. | 1) DSE (MR) |

WEST BENGAL

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| 147. | National Institute for the Orthopaedically
Handicapped,
Bon-Hooghly, B.T. Road,
Calcutta - 700 090. | 1) B.Sc. (P & O) |
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<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
<i>West Bengal - Contd.</i>		
148.	Society for Mental Health Care, P.O. & Village Khajurdihi, Via Katwa, Dist. Burdwan-713 518.	1) DSE (MR) 2) PGDSE (MR)
149.	National Institute for the Mentally Handicapped Regional Training Centre, NIOH Campus, Bon-Hooghly, B. T. Road, Calcutta – 700 090.	1) DSE (MR)
150.	AYJNIHH, Regional Training Centre, NIOH Campus, Bon-Hooghly, B.T. Road, Calcutta – 700 090.	1) B.Ed.(HI) 2) DSE (HI) 3) BASLP 4) DHLS
151.	Indian Institute of Cerebral Palsy, (Formerly Spastic Society of Eastern India), P-35/1, Taratolla Road, Calcutta – 700 088.	1) Post-Graduate Diploma in Spl Edu.(Multiple Disabilities, Physical & Neurological) 2) Diploma in CBR
152.	Ramakrishna Mission Blind Boy's Academy, Narendrapur – 743 508.	1) DSE (VI) Secondary Level
153.	Manovikas Kendra, Rehabilitation and Research Institute for the Handicapped, 482, Madudah, Plot 1-24, Sec. J, Eastern Metropolitan Bypass, Calcutta-700 078.	1) DSE (MR)

<i>S. No.</i>	<i>Name of the Institute</i>	<i>Training Programme</i>
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West Bengal - Contd.

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| 154. | Vivekananda Mission Ashram,
Vivekanagar, P.O. Chaitanyapur (Haldia),
District Medinipur - 721 645. | 1) DSE (VI)
Primary Level |
| 155. | Training College for the Teachers of the Deaf,
293, Acharya Prafulla Chandra Road,
Calcutta-700 009. | 1) DSE (HI) |
| 156. | REACH
18/2/A/3, Uday Sankar Sarani, Golf Green,
Calcutta-700 095. | 1) Post-Graduate
Diploma in
Spl.Edu.
(Physical &
Neurological) |
| 157. | Department of Applied Psychology,
University of Calcutta,
Rashbehari Shiksha Prangan,
92, Acharya Prafulla Chandra Road,
Calcutta-700 009. | 1) Post-Graduate
Diploma in
Rehabilitation
Psychology |
| 158. | Alakendu Bodh Niketan Residential,
P-1/4/1, C.I.T. Scheme VII-M,
V.I.P. Road, Kankurgachi,
Calcutta-700 054. | 1) DSE (MR) |
| 159. | Speech & Hearing Institute and Research Centre,
State Resource Centre (HI),
10, Mandeville Garden, Calcutta -700 019. | 1) Diploma in
Teaching
Young Hearing
Impaired
Children |
| 160. | B. D. Human Peace Mission,
Vill. Dam Dama, P.O. Brindakhali, P.S. Baruipur
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